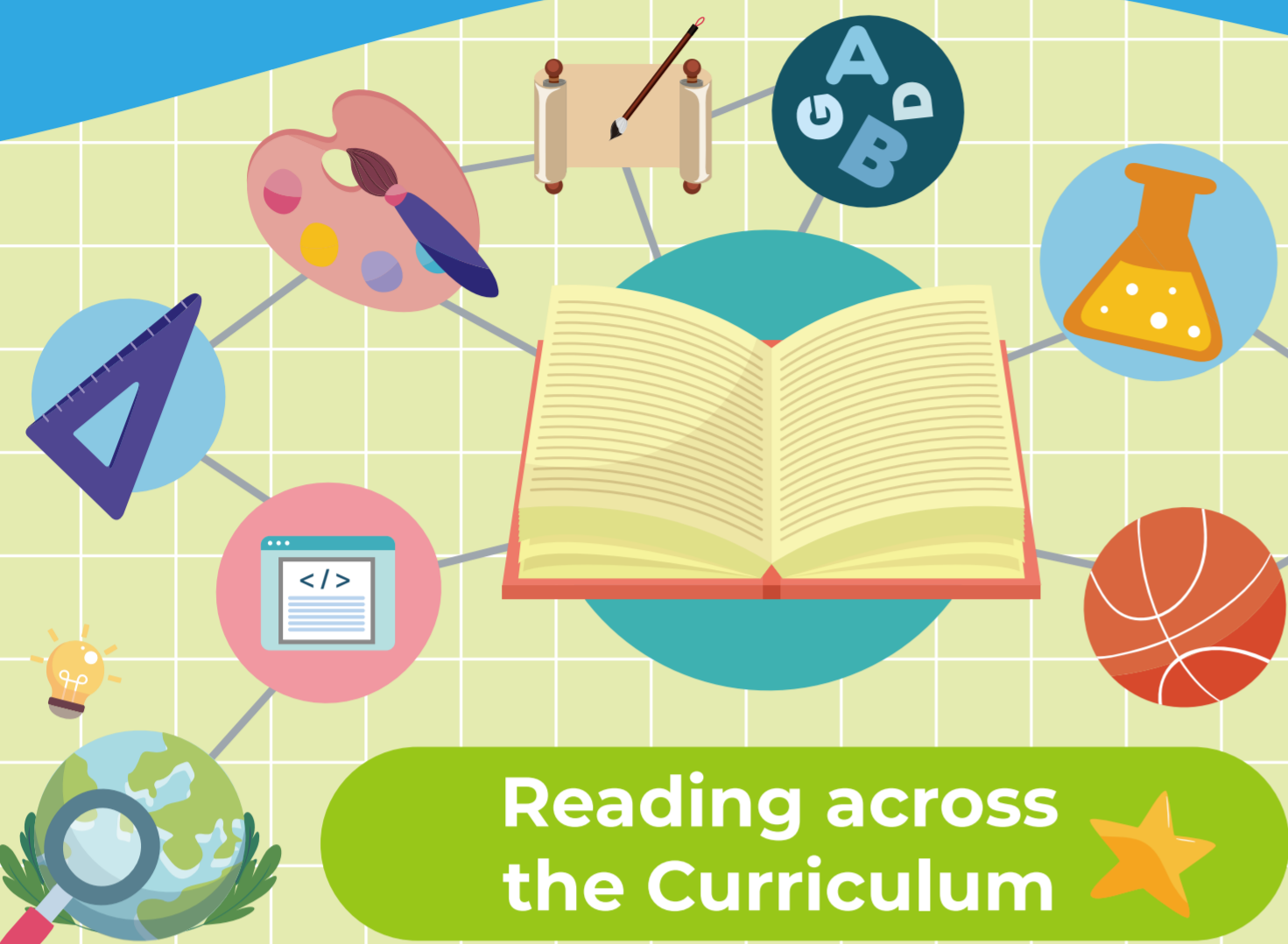
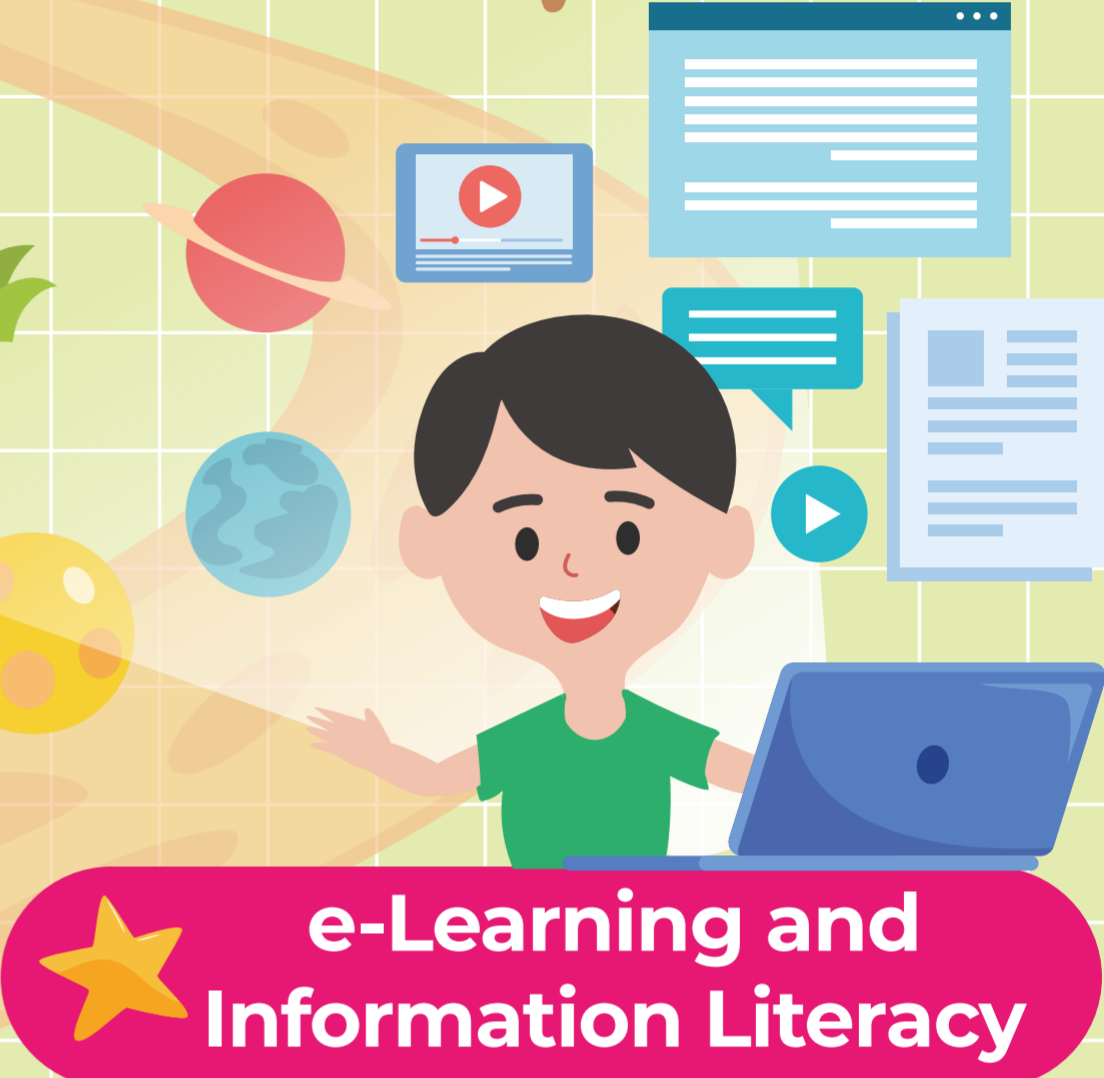


MAJOR UPDATES OF THE ENGLISH LANGUAGE CURRICULUM GUIDE (PRIMARY 1 – 6)



Reading across the Curriculum

This illustration shows a central open book with various educational icons connected to it by lines. The icons include a ruler, a paint palette, a pencil, a globe with a magnifying glass, a lightbulb, a code editor with </> symbols, a basketball, a musical note, a beaker, and a circular graphic with the letters A, B, and D. A green star is positioned to the right of the text.



e-Learning and Information Literacy

This illustration depicts a boy sitting at a desk with a laptop. Above him are several icons representing digital learning and information literacy, including a play button, a document, a speech bubble, a globe, and a magnifying glass over a document. A pink star is positioned to the left of the text.



Assessment Literacy

This illustration shows a teacher standing next to a large computer monitor displaying a checklist with three green checkmarks. A student is sitting at a desk in front of the monitor, looking at the screen. A green star is positioned to the right of the text.



Values Education

This illustration features a circular diagram with a family (mother, father, and child) in the center. Surrounding the family are twelve segments, each representing a value: Perseverance, Respect for Others, Responsibility, National Identity, Commitment, Integrity, Benevolence, Law-abidingness, Empathy, Diligence, Filial Piety, and Unity. A blue star is positioned to the left of the text.



READING ACROSS THE CURRICULUM (RaC)

RaC should be promoted to connect students' learning experiences and help them establish meaningful links across Key Learning Areas. Students can also foster proper values and attitudes through RaC activities.



VALUES EDUCATION

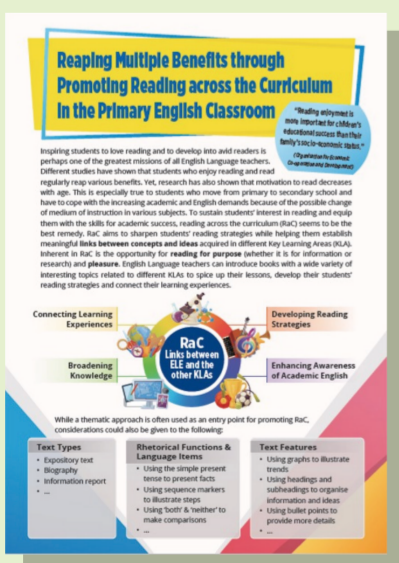
Values education should be incorporated into the English Language curriculum. English learning activities should be designed for students to develop language skills and explore a variety of value-laden issues related to their everyday life experiences.



The English Language Education Key Learning Area Curriculum Framework of National Security Education (2025) can be accessed via this QR code.



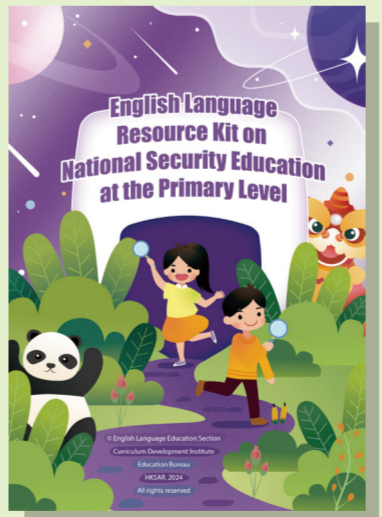
LEARNING & TEACHING RESOURCES



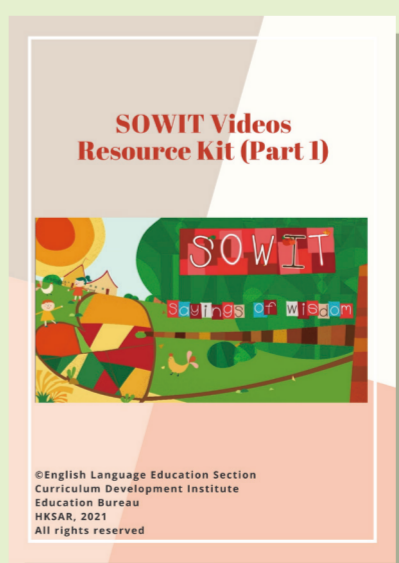
Leaflet on Reading across the Curriculum



e-Book on famous scientists



Resource kit on national security education



SOWIT videos resource kits



E-LEARNING & INFORMATION LITERACY

e-Learning should complement the traditional mode of learning and enhance learning and teaching effectiveness.

Self-directed Learning

Ethical Use of Information

New Technologies

Multimodal Literacy

ASSESSMENT LITERACY

Formative and Summative Assessments

Schools are encouraged to extend “assessment for learning” to “assessment as learning” to help students become self-directed learners.

Summative Assessment

Assessment of Learning (AoL)

Formative Assessment

extending AfL to AaL

Assessment for Learning (AfL)

Assessment as Learning (AaL)

Assessment and Assignment Policies

Assessment and assignment policies should be reviewed in a timely manner. Formative assessment should be promoted.

Examples of assessment activities

Performance tasks

Projects

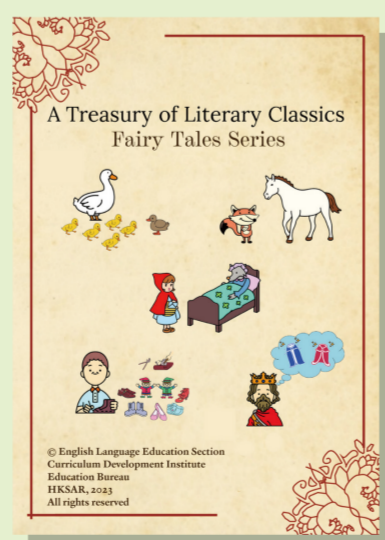
Portfolios

Shared writing and process writing

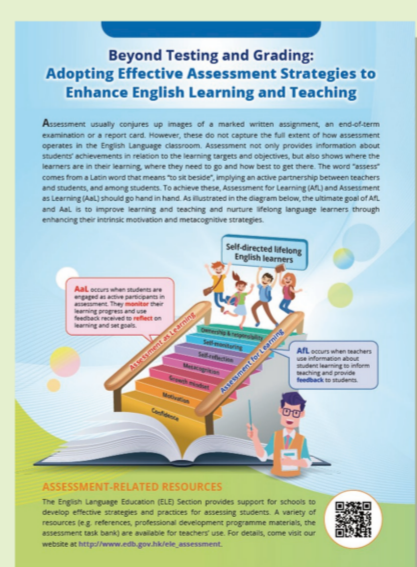
LEARNING & TEACHING RESOURCES



Animation series on Chinese fables and tales



A collection of reading activities on literary classics and Chinese fables and tales



Leaflet on assessment



Pamphlet and fact sheet on assignments, dictation and assessment



(Learning & Teaching Resources)

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